

## List of Classroom Activities

Objective of this list: To support classroom activities for the PD course:

Activity	Description
Draw a picture of an engineer	
Define what a scientist, mathematician, entrepreneur and artist do	
Discussion question to introduce the 6 hats. ( Are charter schools good for public education)	To help introduce Ed DeBono method to create dialogue
Design a room in your house, etc	
Evaluate artifacts	<p>Learn that engineering/design is everywhere</p> <ul style="list-style-type: none"> <li>• Compare/Contrast, Analyze, Evaluate</li> <li>• Show that engineering is all around</li> <li>• Develop concepts of design requirements</li> </ul>
<p>Do a story</p> <ul style="list-style-type: none"> <li>• Determining the design challenge</li> <li>• Ideation/Generative: Brain-writing exercise</li> <li>• Shaping / Sorting</li> <li>• Developing requirements</li> <li>• Convergent analysis</li> <li>• Sketch</li> <li>• Build</li> <li>• Present</li> </ul>	
Finding a "BUG" in your life	
Reflection questions	<ol style="list-style-type: none"> <li>1. Design a system for students to set measurements for feedback.</li> <li>2. How does mistakes and failure fit into this learning?</li> <li>3. What have we learned from this?</li> </ol>

Creating rubrics	Using learning objectives to have the students create their own rubrics.
Thinking skills: tools of engineering	<ul style="list-style-type: none"> <li>• Incorporate thinking skills into literature &amp; other content areas</li> <li>• Includes creative/critical thinking, questioning skills, strategies, meta-cognitive reflection</li> <li>• Trying to access higher-order thinking (i.e. from Bloom's taxonomy)</li> </ul>
What do we as teachers have to do to prep the students for this process?	Create a list of pre-learning the students need and how are you going to use questions to get the process started.